

# AGENDA

**Meeting:** Children's Select Committee  
**Place:** Kennet Committee Room, County Hall, Trowbridge  
**Date:** Tuesday 10 March 2020  
**Time:** 10.30 am

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Please direct any enquiries on this Agenda to Roger Bishton, of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line 01225 713035 or email [roger.bishton@wiltshire.gov.uk](mailto:roger.bishton@wiltshire.gov.uk)

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## Membership:

Cllr Jon Hubbard (Chairman)	Cllr Chris Hurst
Cllr Jacqui Lay (Vice-Chairman)	Cllr Hayley Illman
Cllr Mary Champion	Cllr Jo Trigg
Cllr Andrew Davis	Cllr Fred Westmoreland
Cllr Christopher Devine	Cllr Philip Whalley
Cllr Mary Douglas	Cllr Suzanne Wickham
Cllr Nick Holder	

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## Substitutes:

Cllr Pat Aves	Cllr Peter Evans
Cllr Clare Cape	Cllr Nick Fogg MBE
Cllr Trevor Carbin	Cllr Russell Hawker
Cllr Ernie Clark	Cllr Jim Lynch
Cllr Stewart Dobson	Cllr James Sheppard

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## Non-Elected Voting Members:

Dr Mike Thompson	Clifton Diocesan RC Representative
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## Non-Elected Non-Voting Members:

Ms Sarah Busby	Secondary Head Teacher Representative
John Hawkins	School Teacher Representative

Maisy Humphrey  
Declan Kiely

Children & Young People's Representative  
Children & Young People's Representative -  
Substitute

Catriona Williamson  
Charlotte Corfield

Primary Head Teacher Representative  
Further Education Representative

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Please see the agenda list on following pages for details of deadlines for submission of questions and statements for this meeting.

For extended details on meeting procedure, submission and scope of questions and other matters, please consult [Part 4 of the council's constitution](#).

The full constitution can be found at [this link](#).

For assistance on these and other matters please contact the officer named above for details

# AGENDA

## Pre-meeting information briefing

The meeting will be preceded by a presentation starting at **9.30am**, in the meeting room.

Topic: Traded Services for Schools.

**All members and substitutes of the Children's Select Committee are welcome to attend.**

### **PART I**

#### **Items to be considered while the meeting is open to the public**

**1 Membership & Apologies**

To note that at its meeting on 25 February 2020, Council appointed Cllr Jo Trigg to membership of this Committee.

To receive any apologies or substitutions for the meeting.

**2 Minutes of the Previous Meeting (*Pages 7 - 14*)**

To approve and sign the minutes of the previous meeting held on 21 January 2020. (copy attached)

**3 Declarations of Interest**

To receive any declarations of disclosable interests or dispensations granted by the Standards Committee.

**4 Chairman's Announcements**

To receive any announcements through the Chairman.

**5 Public Participation**

The Council welcomes contributions from members of the public.

#### Statements

If you would like to make a statement at this meeting on any item on this agenda, please register to do so at least 10 minutes prior to the meeting. Up to 3 speakers are permitted to speak for up to 3 minutes each on any agenda item. Please contact the officer named on the front of the agenda for any further clarification.

#### Questions

To receive any questions from members of the public or members of the Council received in accordance with the constitution.

Those wishing to ask questions are required to give notice of any such questions in writing to the officer named on the front of this agenda no later than 5pm on **Tuesday 3 March 2020** in order to be guaranteed of a written response. In order to receive a verbal response questions must be submitted no later than 5pm on **Thursday 5 March 2020**. Please contact the officer named on the front of this agenda for further advice. Questions may be asked without notice if the Chairman decides that the matter is urgent.

Details of any questions received will be circulated to Committee members prior to the meeting and made available at the meeting and on the Council's website.

6 **Families and Children's Transformation (FACT) Programme: Impact and Outcomes for Young People**

When the committee received an update on the FACT programme at its meeting on 5 March 2019 it resolved to receive information in 12 months on the impact of the programme on the outcomes for young people in Wiltshire (*report to follow*).

7 **Schools Funding Briefing (Pages 15 - 20)**

When the committee considered the Department for Education changes at its meeting in January it requested to have further information on funding, high needs block and the implications for the council (*report attached*).

8 **Youth Transport Task Group - Final Report**

To receive the Final Report of the Youth Transport Task Group (*report to follow*).

9 **Traded Services for Schools and Outdoor Education Task Group - Final Reports**

To receive the Final Reports for the Traded Services for Schools and Outdoor Education Task Group (*reports to follow*).

For ease of reading the final report has been divided to separately cover:

- Outdoor Education;
- Traded Services for Schools.

10 **School Ofsted Judgements (Pages 21 - 26)**

The committee is provided with a report which includes information regarding the most recent Ofsted Inspection reports, presenting an ongoing view of the effectiveness of schools as seen by Ofsted Inspection.

11 **DfE Changes - Update from Department for Education (Pages 27 - 34)**

A report by Terence Herbert, Corporate Director, is attached presenting an update on developments relating to children's services arising from the Department for Education.

12 **Task Group and Board Representative Updates**

The committee will receive updates from active Task Groups and the

committee's board representatives.

13 **Forward Work Programme** (Pages 35 - 48)

The Committee is asked to note the attached documents showing the relevant items from the overview and scrutiny forward work programme and the latest version of the strategy list for the Children, Education and Skills directorate.

The following areas have previously been of interest to the committee and consideration could be given to further overview and scrutiny engagement:

- Outcomes for Disadvantaged learners (*see attached update*);
- Recruitment and retention of in-house foster carers, including the Framework the council is part of;
- Youth grant / LYN funding.

14 **Date of Next Meeting**

To note that the next scheduled meeting is due to be held on Tuesday 5 May 2020 at County Hall, Trowbridge, starting at 10.30am.

15 **Urgent Items**

Any other items of business which the Chairman agrees to consider as a matter of urgency.

**PART II**

**Items during whose consideration it is recommended that the public should be excluded because of the likelihood that exempt information would be disclosed**

None

### Children's Select Committee

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#### MINUTES OF THE CHILDREN'S SELECT COMMITTEE MEETING HELD ON 21 JANUARY 2020 AT KENNET COMMITTEE ROOM, COUNTY HALL, TROWBRIDGE.

#### Present:

Cllr Jon Hubbard (Chairman), Cllr Jacqui Lay (Vice-Chairman), Cllr Mary Champion, Cllr Andrew Davis, Cllr Christopher Devine, Cllr Nick Holder, Cllr Chris Hurst, Cllr Fred Westmoreland, Cllr Philip Whalley and Cllr Suzanne Wickham

#### Also Present:

Cllr Pauline Church, Cllr Peter Hutton, Cllr David Halik and Cllr Tony Jackson

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#### 1 Apologies

Apologies were received from Cllr Sue Evans.

#### 2 Minutes of the Previous Meeting

##### **Resolved:**

**To approve and sign as a correct record the minutes of the previous meeting held on 12 November 2019.**

#### 3 Declarations of Interest

There were no declarations of interest.

#### 4 Chairman's Announcements

The Chairman made the following announcements:

##### Cabinet – 19 November 2019

**Proposals for special schools in the north of Wiltshire** – where the new maintained special school in Rowdeford was approved, as well as the closure of St Nicholas, Rowdeford and Larkrise schools.

**Accommodation and Support for Care Leavers** – where approval was granted to commission a 25-bed block contract capacity for vulnerable young people. There was also some work ongoing to explore the opportunity to commission the contract(s) in partnership with Swindon Borough Council.

##### Cabinet – 7 January 2020

**Wiltshire Council Adoption Service: 2019/20, 6-month report** – which detailed two areas of focus for our adoption service:

- The need for timeliness of the assessment of adopters and their match with a child to be adopted; and
- The need for timeliness of the adoption of children with complex needs.

#### Cabinet – forward work programme

For information – school admission policies 2021/22 would be considered by Cabinet on 4 February

Of interest - **SEND inclusion strategy 2020-2023** (going to 24 March 2020). The Chairman had asked for a briefing on this to determine if this was an item to bring to the committee.

For information the School Capital Programme 2020-25 would also go to Cabinet on 24 March.

#### Session with Children’s Services Officers

That Officers were working to organise an information session on all the service areas within Children’s Services, this would be designed for members recently appointed to the Children’s Select Committee but would be open to all the committee’s members and substitutes.

*Note: Cllr Devine was happy to be approached to sit on the Adoption Panel.*

### 5 **Public Participation**

There was no public participation.

### 6 **Young Carers in Wiltshire**

Gary Binstead – Head of Commissioning, Wiltshire Council and Jen Salter – Head of Service, Childrens Support & Safeguarding, Wiltshire Council introduced the report that provided an update to Children’s Select Committee on the current position regarding young people in Wiltshire who were providing unpaid care.

Points made by Committee members included:

- That the statistics in the report could be improved, but the report was good on policy though.
- That a capture matrix of carers would be welcomed.
- A lack of awareness outside of the council on what the council offers to young carers.



- The biggest challenge was to get families to ask for help and then be put through an assessment process.
- That it would be beneficial if Wiltshire Councillors were to promote this service.

### **Decision**

- **That the Chairman and Vice-Chairman meet with relevant officers in 4 to 5 months to review the scope of a potential task group or rapid scrutiny to be brought back to committee at the June meeting.**
- **That a Councillor briefing note would be welcomed to give the service and the Young Carers Awareness Day more publicity.**

The Chairman thanked Gary Binstead and Jan Salter for the report and the representatives of Carers Support Wiltshire for attending the meeting.

### **7 Update from Wiltshire Youth Voice Representative**

Gary Binstead – Head of Service – Commissioning, Wiltshire Council introduced the report.

Points made included:

- As this was the first issue of the new report format there were no outstanding responses due for the Children's Select Committee from Wiltshire Youth Voice.
- That Mental health issues for young people were now being addressed. Young people now felt that they were being listened to.
- Wiltshire Youth Voice / Wiltshire Youth Union representatives to sit on this committee – That it was difficult for the youth rep to attend the meetings due to the time of day etc.

Committee members felt that a meeting of the Committee outside of school hours would be beneficial.

That an event held during the Summer that built a sense of community would again be beneficial.

The Chairman thanked Gary Binstead for his update.

### **Resolved:**

**To explore setting an additional meeting of the Children's Select Committee, to be a joint meeting with Wiltshire Youth Union which would**

be set at a time to enable attendance by members of the Wiltshire Youth Union.

The agenda for that meeting would include information on the committee's area of work and would be held around the same time as meetings with the Executive.

To receive further information on the reasons for the reprioritisation as part of the Make you Mark ballot at the next available meeting

## 8 **School Ofsted Judgements**

Andrew Howard – Lead for Intensive Support & Vulnerable Learners, Wiltshire Council introduced a report that provided information regarding the most recent Ofsted Inspection reports published from 5<sup>th</sup> November – 31<sup>st</sup> December 2019.

It provided an ongoing view of the effectiveness of schools as seen by Ofsted Inspections. The report was an update to that provided to Children's Select Committee on the 12<sup>th</sup> November 2019.

Points raised by Committee members included:

- Were there any schools that Wiltshire Council had any concerns about.
- Did any schools with concerns raised against them have Ofsted inspections coming up.
- Were staffing levels adequate.

**Resolved:**

- **To note the report.**
- **To note that officers have offered to consider amending the dashboard, following questions raised by the committee with regards to young carers.**

The Chairman thanked Andrew Howard for his report.

## 9 **DfE Changes - Update from Department for Education**

Lucy Townsend – Director Families & Children, Families & Children's Services, Wiltshire Council presented a report which outlined the 19 December Queen's Speech which set out the government's legislative agenda for the parliamentary session ahead.

Points relating to children's services:

- A commitment of an additional £1 billion for adults and children’s social care in every year of this Parliament alongside plans to reform adult social care.
- In line with previous announcements, schools would receive an extra £14 billion over three years.
- Other education-related announcements included increasing teachers’ starting pay to £30,000 by September 2022; an extension of the free schools programme; the lifting of the exemption for outstanding schools from Ofsted inspection; investment in primary school PE teaching and the FE estate alongside additional investment in T Levels, which were due to launch in September 2020
- A ‘National Skills Fund’ worth £3 billion over the course of this Parliament would be set up and 20 Institutes of Technology would be established across England, which would bring together FE colleges, universities and employers to focus in key sectors such as construction and engineering.
- An additional £1 billion of funding for schools and childcare providers to help create more high quality, affordable childcare, including before and after school and during the holidays.
- The rolling forward of knife crime prevention orders and a new duty on public bodies to put in place plans to prevent and reduce serious violence within their communities via the Serious Violence Bill.
- The Domestic Abuse Bill would return and continue its passage through Parliament.

**Resolved:**

- **To note the report.**
- **To have a briefing for members on the following:**
  - **additional information on the implication for Wiltshire School on the mandatory minimum per pupil funding levels**
  - **clarify if Wiltshire will still be behind in terms of funding**
  - **clarify as much as possible what schools will be expected to pay out of this funding, and**
  - **high needs block (outcome of consultation) and implications for Wiltshire.**

10 **Wiltshire School Improvement Programme**

Andrew Howard – Intensive Support & Vulnerable Learners Lead, Wiltshire Council and Nick Bolton - Personal Development Advisor, Wiltshire Council introduced a report which outlined the impact of the new school improvement framework, and regional working and intensive support.

The report also outlined the current provision of life-skills education across Wiltshire and how the local authority supported and promoted this.

Points made by the Committee members included:

- That an Area Improvement Board had not been set up yet.
- When were the Committee going to see the impact and outcomes of the programme.
- That it was hoped that the Summer 2020 exam results would see the beginning of a more positive outcome.

**Resolved:**

- **To receive an update (after summer 2020), including specific measurable evidence of impact on pupil outcomes of the new way of working, as part of the School Performance report, and where / if possible:**
  - **direct feedback from schools (on receiving the support);**
  - **a diagram showing the new way of working / system.**

The Chairman thanked Andrew Howard for his update.

#### 11 **Task Group and Board Representative Updates**

- Traded Services – final report to committee in March.
- CAMHS Task group – nothing to report.
- Youth Transport Task Group – working on two outstanding areas of work – final report to committee in March.

#### 12 **Forward Work Programme**

The Forward Work Plan was noted, the Chairman requested that the Sub-Committee members contact him if they felt any additions were required.

#### 13 **Date of Next Meeting**

The next meeting would be held on Tuesday 10 March at County Hall.

#### 14 **Urgent Items**

There were no urgent items to consider.

(Duration of meeting: 10.30 am - 1.00 pm)

The Officer who has produced these minutes is Kevin Fielding of Democratic Services, direct line 01249 706612, e-mail [kevin.fielding@wiltshire.gov.uk](mailto:kevin.fielding@wiltshire.gov.uk)

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**Wiltshire Council**

**Children's Select Committee**

**10 March 2020**

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## **Schools Funding Briefing Background and Update on Schools Funding**

### **How schools are funded**

1. Schools funding which includes spending on local authority maintained and academy schools as well as spending on pupils with high needs (special educational needs and disability) early years and central school services are funded by a separate ringfenced grant from the DfE; called the dedicated schools grant (DSG.) The grant has four blocks:
  - a. Schools Block – funds mainstream schools – this is delegated (physically passed) to schools and governing bodies of maintained schools have formal responsibility for the financial management of schools. This funds 232 Mainstream Schools (202 primary and 30 secondary schools.)
    - i. 122 Maintained Primary schools
    - ii. 4 Maintained Secondary schools
    - iii. 80 Primary Academy Schools
    - iv. 26 Secondary Academy Schools
  - b. Central Block – for services to all schools (maintained or academy), e.g. Admissions, Strategic Property Planning, School Funding and all retained by the local authority to fund statutory functions in respect of schools.
  - c. High Needs Block – Special schools, Resource bases, ELPs, NPAs, SEN Support Teams, independent and non-school provision.
  - d. Early Years Block – Nurseries and early years settings, funding for 2-year olds and 3&4-year olds plus partial funding of some central teams making payments, assuring quality and sufficiency of provision.
2. Each Block has a separate formula and is accounted for separately

### **Setting the Schools budget**

3. Schools Forum comprises heads, governing body nursery and post 16 representatives. The forum acts as a consultative body on some issues and a decision-making body on others. The forum agrees any changes from the national funding formula such as transfers between blocks, the local authority propose the high needs, central and early years block budgets. The decision

making is agreed at the January meeting and this is ratified by Full Council in February of each year.

4. As a ringfenced grant, any underspend or overspend is accounted for in the local authority balance sheet. The forecast DSG deficit balance at the end of this financial year is £9.5m. This is of significant concern for the local authority and Schools Forum.
5. Following significant lobbying and budget pressure at national level, allocations were increased by the most significant sum in the past decade for the 2020-21 financial year:

	<b>2019-20 £M</b>	<b>2020-21 £M</b>	<b>Increase £M</b>	<b>Increase %</b>
Schools Block (with further larger, increases committed in 21/22 and 22/23)	275.215	293.143	17.628	6.4%
Central Services Block	2.570	2.480	(0.091)	n/a
High Needs block	47.092	51.996	4.904	10.4%
Early Years Block	26.769	26.884	0.115	0.43%
<b>TOTAL FUNDING</b>	<b>351.646</b>	<b>374.503</b>	<b>22.857</b>	<b>6.5%</b>

### High Needs Pressures

6. Whilst this increase in funding is most welcome, the local demand on the high needs block, driven by parental or school / professional requests for an education health and care plan (EHCP) and additional support and resources arising from these is rising at a rate much higher than the funded level.
7. The number of EHCPS has more than doubled since 2014 following the legislative changes to the 2014 Children and Families Act including extending support for vulnerable children and young people from birth to 25 years.
8. Pressure on local specialist provision has therefore increased and specialist place numbers have been extended. Schools have told us that as their funding was reduced, they could not afford to offer support to pupils with SEND from within their schools block funding.
9. The local authority has developed a long-term recovery plan which has been shared with Schools Forum and a future updated version will be shared with the DfE in June 2020.

### Comparison to Other Local Authorities



10. Local Many other local authorities are in similar positions, many with far greater deficits. A piece of work has been carried out by Wiltshire to compare funding per pupil at national level.
11. Out of a total 149 local authorities, Wiltshire is the 15th lowest (worst) funded local authority for schools block funding per pupil.
12. Wiltshire is the 105th lowest (worst) funded local authority for HN block funding per pupil which sounds reasonable however, our funding would need to be multiplied 8 times to equal the maximum funded local authority i.e.: the difference between funding levels is highly inequitable. This is because significant part of the formula is based on historical “statement numbers” and we were once low comparators for this.
13. Wiltshire is the 48th lowest (worst) funded local authority for EY block funding per pupil and many of our providers have raised concerns with us around rising costs such as rent, rates and staffing pay increases which the government hourly rates do not cover.

### **Progress to Date**

14. In autumn 2018, the local authority set up the HNB working group, comprising head and local authority officers, collecting insight and recommending an independent review.
15. The Director Education assumed the strategic lead for SEND at the end of 2018 and commissioned ISOS partnership consultants in January 2019 to review HNB in consultation with school leaders, parents/carers, health and local authority officers.
16. The final report and recommendations were presented to Schools Forum in Autumn 2019. The CCG have appointed a DCO oversee health input and contributions and have funded a part time worker to oversee health input, responding to disputes and family concerns where health provision plays a large part of the care.
17. SENCO networks have been relaunched, and termly headteacher briefings inform and update school leaders.
18. In September 2019, At the local authority, a consultant headteacher has been seconded to lead on Inclusion in Schools, the SEN team moved to Education and Skills in January 2020 and a new post, the Head of SEN and Inclusion was created which means alignment to early years, school effectiveness and employment and skills. The new SEND and inclusion strategy is in draft following consultation and the SEND board has been re-established.

19. Significant investment has been made into additional specialist places in response to the push from mainstream into specialist provision:
  - a. 400 place System of Excellence / Special School provision in the North (£33m commitment from the local authority)
  - b. SEMH/ASD Free School in the South (£12m DfE) planned opening September 2022
  - c. Springfield satellite south – 32 new places
  - d. Additional resource base places – 47 new places planned
  - e. Special School places – 56 new places (including those at Sarum satellite)

### **Strategic Financial Recovery Plan**

20. There are three themes to the plan; inclusive practice in schools, place planning & projects.
21. The consultant headteacher is leading on developing inclusive practice in schools (support, challenge, empower and innovate) with training and support for professionals in schools, appropriate structures and an ability to access early preventative support quickly.
22. Place planning is increasing local capacity at specialist level as above and thirdly, a range of projects in the recovery plan covering a range of workstreams from review of placements to digital training and support solutions.
23. Although each of these workstreams has a savings target attached with the overall total recovery target being £4.953m.

### **A legislative Change to Accounting for DSG**

24. Following an autumn consultation, the DfE announced a significant change to the way local authorities account for DSG which will come into effect for the 2019/20 financial year end. As the 2020-21 budget has been agreed by the forum, the impact will be on schools budget setting for the 2021-22 financial year.
25. The impact of these statutory provisions will be that a local authority with a DSG deficit from the previous year must either:
  - a. carry the whole of the deficit forward to be dealt with in the schools budget for the new financial year, deducting all of it under regulation 8(7)(a) from the money available for that financial year;
  - b. carry part of the deficit forward into the new financial year and the rest of it into the following financial year, using regulation 8(7)(b);
  - c. carry all of it into the following financial year, using regulation 8(7)(c);
  - d. apply to the Secretary of State under regulation 8(8) for authorisation to disregard the requirements in regulation 8(7) if it wishes to fund any part of the deficit from a source other than the DSG

26. The DfE’s intention is to clarify the local authority’s statutory duty - that a deficit must be carried forward to be dealt with from future DSG income, unless the Secretary of State authorises the local authority not to do this.

**Recovery plans for DSG deficits**

27. Where a local authority has an overall deficit on DSG of 1% or more at the end of the 2018 to 2019 financial year, it must by 30 June 2019 submit a recovery plan to the Department for Education (DfE), setting out how it plans to bring the overall DSG account into balance within a maximum of three years.
28. In exceptional cases, the local authority may propose to leave some of the accumulated deficit outstanding, where it is not practicable to do otherwise. The recovery plan should be discussed and, if possible, agreed with the schools forum, and will require CFO sign off prior to submission to DfE.
29. The recovery plan shared at Schools Forum in December 2019 is attached as appendix 1 for information.

**Impact on Schools**

30. This is a considerable change in practice. Schools Forum and the local authority have a solid strategic working relationship with robust and challenging discussion around transfers between blocks.
31. For the 2019-20 and 2020-21 financial years transfers have been agreed in order to fund high needs pupils but only on the agreement that the local authority implement a robust recovery plan.
32. This legislative change will mean that Schools Forum members could in the future, be asked to transfer a voluntary transfer of in year budget as well as adhering the new legislation to take account for DSG deficits from previous years.

<b>19/20 Financial Year</b>	1. £2.2m transfer agreed between Schools Block & High Needs Block	Agreed as a one-off transfer only
<b>20/21 Financial Year</b>	1. £2.065m transfer agreed between Schools Block & High Needs Block plus  2. Growth fund set at the DfE’s funded level of £2.6m. The forecast use of this is estimated at £1m which means, we are planning on a £1.6m underspend which will help offset pressure in 2020-21 financial year or be available in future years.	Agreed following recovery planning

33. The recovery plan in appendix 1 will need to be updated in order to adhere to the changes in legislation. This will be taken forward through the high needs block

working group comprising heads and local authority officers and shared with Schools Forum in March 2020.

34. Officers are concerned that the schools will not benefit as the government intended from increased school funding levels and additional pressure will be felt acutely by those rural schools with falling numbers on roll as well as those schools already managing deficit budgets themselves.

### **Impact on the Local Authority**

35. The change in legislation has reduced the long term risk of financial exposure to the local authority. The DSG deficit reserve remains in the balance sheet, cash flowed by the local authority for the remainder of 2019-20 and all of 2020-21.

### **Conclusion**

36. The additional grant for schools funding is most welcome however, demand pressures continue, and the authority's recovery plan will need further development pending the DfE's legislative change.
37. Local authority officers, schools forum and the high needs working group will continue to work together in strategic partnership to tackle the challenging presenting issues.

**Helean Hughes**  
**Director Education and Skills**

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Appendix 1 - recovery plan shared at Schools Forum in December 2019 (to follow)

**Wiltshire Council**

**Children's Select Committee**

**10 March 2020**

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## **School and Academy Ofsted Inspection Outcomes 1<sup>st</sup> January 2020 – 31<sup>st</sup> January 2020**

### **Purpose of Report**

1. The report includes information regarding the most recent Ofsted Inspection reports published from 1<sup>st</sup> January – 31<sup>st</sup> January 2020. It provides an ongoing view of the effectiveness of schools as seen by Ofsted Inspections. This report is an update to that provided to Children's Select Committee on the 21<sup>st</sup> January 2020.

### **Background**

2. Inspection reports provide information for parents and other stakeholders and an accountability measure regarding the quality and standard of education in each establishment. Ofsted is required to inspect state schools under section 5 of the Education Act 2005 and the inspections are carried out by Her Majesty's Inspectors (HMI) and Ofsted Inspectors who are past practitioners or, in the latter case, are serving headteachers or school leaders. From 1<sup>st</sup> September 2019 a new education inspection framework came into effect for all maintained schools and academies in England.

Inspections make key judgements about four main areas:

- quality of education;
- personal development;
- behaviour and attitudes;
- leadership and management.

Where appropriate the effectiveness of early years or sixth form is also inspected.

From the evidence collected, schools are given an overall effectiveness grade:

- Grade 1 (outstanding)
- Grade 2 (good)
- Grade 3 (requires improvement (RI))
- Grade 4 (inadequate)

The inadequate category (4) is further subdivided into special measures or serious weakness depending on the capacity of school leaders to make the improvements needed.

Schools judged as Requires Improvement (3) need to improve to be at least 'good'. To receive this judgement a school will have received a 2 day inspection; it will be inspected again within 30 months.

Many schools previously judged as good (2) will receive a short inspection however for most schools this will now be over two days rather than the previous one day where inspectors will pay particular attention to the quality of education and whether safeguarding is effective. Where the short inspection finds evidence of the school remaining good, a letter is published making this judgement clear. If the inspection finds practice that suggests the school is either likely to be outstanding or alternatively may not retain its good grade, a letter is published saying the school will for the time being, retain its current good grade and that the next inspection will be a full section 5. This allows for a full evaluation of the effectiveness of the provision. This outcome is expressed as 2 (L).

Ofsted's annual report 2018/19 was published on 21/01/2020. The key points relevant to schools were:

- 86% of all schools were judged good or outstanding at their most recent graded inspection. This is unchanged from August 2018. A clear relationship between median Progress 8 scores and inspection grades is apparent; the median scores for outstanding schools is +0.5, compared with -0.6 for inadequate schools.
- In 2018/19, 390 of the 3,810 outstanding schools were inspected. Of this number, only 16% of those inspected this year remained outstanding. A higher proportion of exempt primary schools declined than secondary schools: 87% versus 76%. In Wiltshire we have 5 outstanding schools inspected during this academic year none of which have retained this grade.
- In August 2019, there were 8,700 academies and free schools, up 800 on August 2018. Four out of 10 schools (40%) are now an academy or free school (76% of secondary schools and 34% of primaries). Further, 47 LAs now have more academies than maintained schools and in 15 LAs, all secondary schools are academies. Wiltshire has 128 (54%) maintained schools (4 secondary and 124 primary) and 110 (46%) academies (79 primary academies and 31 secondary).
- In August 2019, there were 1,180 Multi-academy trusts (MATs) that ran two or more schools. There are now 110 MATs with 13 or more schools compared with 75 last year. Wiltshire has 19 MATs none of which have 13 or more schools, our largest are White Horse Federation and Acorn with 12 each.
- A 'stuck' school is a school that has not been judged to be good since September 2006 and has had between four and seven full inspections

since then. At the end of August 2019, there were 415 stuck schools; we have 1 school in Wiltshire that falls into this category.






## Main Considerations for the Council

### Inspection update since the last report – 1<sup>st</sup> January 2020 – 31<sup>st</sup> January 2020

There have been 10 published school inspections since the last report. 2 of the inspections resulted in an improved judgement, 5 remained at the same grade and 3 saw their judgement decline. Of the 2 inspections where there was an improvement in judgement, one saw the schools move to RI with the removal of special measures. The other inspection saw the school move from RI to good. Of the 5 that remained at the same grade, 3 remained as a good judgement with the other 2 remaining as RI. Of the 3 schools whose judgement declined, 2 moved from outstanding to good, 1 moved from outstanding to RI.

Of the schools that have been inspected in this period, three were LA maintained with the other seven being academies (see below).

Table 1: Source: Ofsted Management Information as of 31<sup>st</sup> January 2020

School name (web address to access Ofsted report below)	Status	Date of inspection	Overall Effectiveness (previous)	Quality of education	Behaviour and attitudes	Personal development	Leadership and management	Early Years	Post 16
Chilmark and Fonthill Bishop Church of England Aided Primary School <a href="https://reports.ofsted.gov.uk/provider/21/126438">https://reports.ofsted.gov.uk/provider/21/126438</a>	Maintained VA	12 & 13/11/2019	3 (3) 	3	2	2	3	3	n/a
The Mead Community Primary School <a href="https://reports.ofsted.gov.uk/provider/21/138133">https://reports.ofsted.gov.uk/provider/21/138133</a>	Academy	12 & 13/11/2019	2 (1) 	2	2	2	2	2	n/a
Wellington Primary Academy <a href="https://reports.ofsted.gov.uk/provider/21/140224">https://reports.ofsted.gov.uk/provider/21/140224</a>	Academy	13 & 14/11/2019	3 (3) 	3	2	2	3	2	n/a
West Ashton Church of England Primary School <a href="https://reports.ofsted.gov.uk/provider/21/143957">https://reports.ofsted.gov.uk/provider/21/143957</a>	Academy	19 & 20/11/2019	3 (4) 	3	3	3	3	3	n/a
Forest and Sandridge Church of England Primary School <a href="https://reports.ofsted.gov.uk/provider/21/143500">https://reports.ofsted.gov.uk/provider/21/143500</a>	Academy	20 & 21/11/2019	2 (2) 	2	2	2	2	2	n/a

Sambourne Church of England Voluntary Controlled Primary School <a href="https://reports.ofsted.gov.uk/provider/21/126374">https://reports.ofsted.gov.uk/provider/21/126374</a>	Maintained VC	26/11/2019	2L (2) 	2	2	2	2	2	n/a
St Bartholomew's Primary Academy <a href="https://reports.ofsted.gov.uk/provider/21/141142">https://reports.ofsted.gov.uk/provider/21/141142</a>	Academy	26 & 27/11/2019	2 (3) 	2	2	2	2	2	n/a
Keevil CofE Primary School <a href="https://reports.ofsted.gov.uk/provider/21/143009">https://reports.ofsted.gov.uk/provider/21/143009</a>	Academy	10 & 11/11/2019	2 (1) 	2	2	2	2	2	n/a
Dilton Marsh CofE Primary School <a href="https://reports.ofsted.gov.uk/provider/21/141148">https://reports.ofsted.gov.uk/provider/21/141148</a>	Academy	17 & 18/11/2019	3 (1) 	3	2	3	3	3	n/a
Frogwell Primary School <a href="https://reports.ofsted.gov.uk/provider/21/126479">https://reports.ofsted.gov.uk/provider/21/126479</a>	Maintained	17 & 18/11/2019	2L (2) 	2	2	2	2	2	n/a

### Current Ofsted percentage position for Wiltshire at 31<sup>st</sup> January 2020

The overall picture remains broadly unchanged with a 0.5% dip in the percentage of primary places in good schools as the result of one school moving to being judged RI from outstanding. The number of outstanding primary schools has reduced by 1.5% since the previous report in January with the percentage of primary schools being judged as good increasing by 1%.

### Published Ofsted outcomes at 31<sup>st</sup> January 2020 – from internal data

Table 2 - Source: Internal information

By pupil places	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	4474	11.5	6655	23.2			11129	16.3
Good	26550	68.0	18265	63.8	418	66.7	45233	66.2
Requires Improvement	6216	15.9	3520	12.3	209	33.3	9945	14.6
Inadequate	1596	4.1	209	0.7			1805	2.6
Not yet inspected (U)	188	0.5					188	0.3
<b>Outstanding or Good (previous)</b>	31024	<b>79.5 (80)</b> 	24920	<b>87 (87)</b> 	418	<b>66.7 (66.7)</b> 	56516	<b>83 (83)</b> 
All	39024	100.0	28649	100.0	627	100.0	68234	100

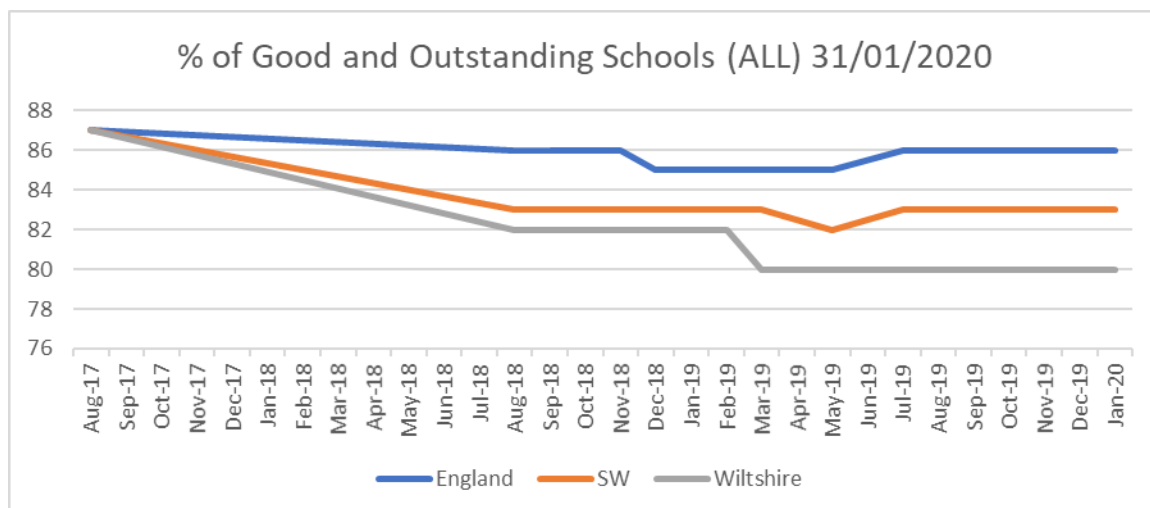


Table 3 - Source: Internal information

By schools	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	19	9.5	5	16.1	0	0.0	24	10.1
Good	142	71.0	20	64.5	4	66.7	166	70.0
Requires Improvement	29	14.5	5	16.1	2	33.3	36	15.2
Inadequate	8	4.0	1	3.2	0	0.0	9	3.8
Not yet inspected (U)	2	1.0	0	0.0	0	0.0	2	0.8
<b>Outstanding or Good (previous)</b>	161	80.5 (81) ↓	25	80.6 (80.6) ↔	4	66.7 (66.7) ↔	190	80.2 (80.6) ↓
All	200	100.0	31	100.0	6	100.0	237	100.0

Good and outstanding schools (ALL) (%)	England	SW	Wiltshire
Jan-20	86	83	80
Oct-19	86	83	80
Jul-19	86	83	80
May-19	85	82	80
Mar-19	85	83	80
Feb-19	85	83	82
Jan-19	85	83	82
Dec-18	85	83	82
Nov-18	86	83	82
Oct-18	86	83	82
Sep-18	86	83	82
Aug-18	86	83	82
Aug-17	87	87	87

Table 4 - Source: Ofsted Management Information 1<sup>st</sup> January 2020



## Conclusion

There continues to be a period of stability in inspections in Wiltshire where the previous decline has halted and the overall percentage of schools judged as good or outstanding has stabilised. This mirrors the figures in the South West and those of England.

All LA maintained schools continue to receive support and challenge through the School Improvement Framework with the result that 88% of inspections of maintained schools (7/8) for this academic year have resulted in a good judgement. We also offer a wider range of leadership training and support for our senior school leaders including governors drawing on the expertise and good practice that can be found in Wiltshire schools. This has been widely welcomed and uptake is positive.

**Helean Hughes**  
**Director Education and Skills**

Report Author: Louise Lewis, Head of School Effectiveness  
 16/02/2020

## Background Papers

None

## Appendices

None

**Wiltshire Council**

**Children's Select Committee**

**10 March 2020**

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## **DfE Changes – Update January 2020 – February 2020.**

### **Confirmation of portfolios**

1. The Department for Education has confirmed the below ministerial portfolios:
  - Education Secretary Gavin Williamson will continue to have overall responsibility for the Department for Education
  - Nick Gibb will continue as Minister of State for School Standards
  - Michelle Donelan takes on a new portfolio and has been appointed as Minister of State for Universities
  - Vicky Ford has been appointed as Parliamentary Under Secretary of State for Children and Families
  - Gillian Keegan has been appointed as the Parliamentary Under Secretary of State for Apprenticeships and Skills
  - Baroness Berridge has been appointed as Parliamentary Under Secretary of State for the School System

### **Ofsted annual report 2018/19**

2. Ofsted has published its latest annual report on education, children's services and skills. A commentary from HMCI sits alongside the main report, in this she notes the growing number of local authority children's services judged to be good or outstanding.

Other key points include:

- In total, 54 LAs received an ILACS inspection in 2018/19, with half improving their overall judgement and just over a quarter remaining the same. Eleven LAs previously judged inadequate all improved following a re-inspection and the overall proportion of LAs judged as inadequate has decreased considerably, from 22% to 12%. 61 focused visits were carried out across different LAs during this period, the most common theme was the front door.
- There was a 6% (131) increase in the number of children's homes and a 1% (176) increase in the number of beds from August 2018, however, these increases are not spread evenly across the country. For example, 60 new homes opened in the North West during this period but nine homes closed in the South East

- The number of approved fostering households in 2018/19 has increased by 2%, to 44,500. The number of places has also increased, to 88,370 as at 31 March 2019, up 1%.
- On 31 August 2019, there were 35 large children's homes providers, which owned 47% of all private or voluntary-run homes. The largest six IFA providers also own a large portion of that market (38% of all IFA places, or 13,000 places, down from 44% in 2018).
- In 2018/19, Ofsted investigated more than 150 potentially unregistered children's homes, finding around 100 of them should have been registered (although many were short-term and ended naturally). Enquiries are continuing.
- In terms of education, 86% of all schools were judged good or outstanding at their most recent graded inspection. This is unchanged from August 2018. A clear relationship between median Progress 8 scores and inspection grades is apparent; the median scores for outstanding schools is +0.5, compared with -0.6 for inadequate schools.
- Last year 390 of the 3,810 outstanding schools were inspected in 2018/19. Of this number, only 16% of those we inspected this year remained outstanding. A higher proportion of exempt primary schools declined than secondary schools: 87% versus 76%.
- In August 2019, there were 8,700 academies and free schools, up 800 on August 2018. Four out of 10 schools (40%) are now an academy or free school (76% of secondary schools and 34% of primaries). Further, 47 LAs now have more academies than maintained schools and in 15 LAs, all secondary schools are academies.
- In August 2019, there were 1,180 MATs that ran two or more schools. There are now 110 MATs with 13 or more schools compared with 75 last year.
- A 'stuck' school is a school that has not been judged to be good since September 2006 and has had between four and seven full inspections since then. At the end of August 2019, there were 415 stuck schools.
- Last year's Annual Report tracked pupil movements between Years 10 and 11. This analysis has been repeated and around 340 schools with exceptional levels of movement have been identified. On average, 13 pupils left each of these schools

- In January 2019, there were over 1.3 million school-age pupils with SEND. This represents 15% of all pupils. Just over one million pupils were receiving SEN support and 270,000 pupils had an EHC plan, an increase on 2018.
  - In 2018/19 SEND inspections were completed in 33 areas, 21 of these areas inspected required a WSoA, 11 areas were also revisited in this period, five were found to be not making sufficient progress in addressing actions identified in earlier inspections.
3. The report provides additional information about regulatory activity in the early years, secure training centres, FE settings, apprenticeships and other skills providers. The report and commentary can be found [here](#).

### **Changing the dedicated schools grant**

4. The government has released the outcome of the consultation on the specific grant and ring-fenced status of the dedicated schools grant, including their planned next steps. The consultation proposed that future arrangements for dealing with DSG overspends would be worded as follows: the local authority must carry forward the whole of the overspend to the schools budget in future years; and the local authority may not fund any part of the overspend from its general resources, unless it applies for and receives permission from the Secretary of State to do so.
5. The overall response to the consultation was positive, so consequently the Government intends to proceed with implementing the proposals. The Department will amend the DSG conditions of grant for both 2019-20 and 2020-21 to bring them into line with the new end-year arrangements for carrying forward DSG deficits. Full details can be found [here](#)
6. This change will have considerable impact on the accounting treatment of the DSG balance for the end of the 2019/20 financial year that is forecast to be in deficit in Wiltshire. In effect, the total deficit will be removed from the whole schools budget in the 2021-22 financial year. Schools are anticipating year 2 of 3 additional funding from central government in 2021-22 financial year and this change in legislation will earmark the majority of this anticipated increase to fund the deficit, driven by the pressure on the high needs block. Officers are taking this forward with heads and governors at Schools Forum at the March 2020 meeting.

### **Pupil Premium**

7. The DfE has announced that pupil premium and service premium rates will increase in line with inflation for the year 2020 - 2021 in April 2020. The new rates for each type of pupil premium have now been published and can be found [here](#).

## Academies Update

8. Number in Wiltshire at the end of February 2020:

Academies	105
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9. There are no new academies in this period.

## Music education hubs

10. The Department for Education is seeking views on music education, to inform its proposals for the refresh of the National Plan for Music Education. The consultation closes on 13 March 2020 and can be accessed [here](#).
11. The government has also announced a further £80 million in funding for music hubs as well as investment in film, dance, theatre and design for school children. The related press release can be found [here](#).

## Removal of qualifications

12. More than 5,000 qualifications which are being studied by fewer than 100 students each year may lose government funding under new plans announced by the Secretary of State. The government believes the current system is confusing and this move is the latest step in the government's wider review of post-16 qualifications at level 3 or below, including GCSEs and A Levels. The news story can be accessed [here](#).

## Inspection of outstanding schools: removal of exemption

13. The Secretary of State for Education has confirmed plans to allow Ofsted to re-visit all schools currently judged to be outstanding within the next five academic years under government proposals, bringing an end to the era of some schools going over a decade without inspection.
14. The exemption from inspection, which has been in place since 2012, currently applies to around 3,600 outstanding schools and around 604 outstanding colleges and other organisations delivering publicly-funded education and training.  
A consultation on these plans is open until 24 February and is available [here](#).

## Regulating independent educational institutions

15. The government has confirmed that an additional £400,000 will be given to Ofsted as part of the continued crack down on illegal schools to make sure children are safe and not exposed to risky practices or extreme influences. The additional funding is to be used to help investigate unregistered independent schools and support the regulator in bringing together evidence for prosecution. The press release is available [here](#).

16. In order to make sure Ofsted has the legal powers it needs to tackle unregistered schools, the government has launched a new consultation on legislation which will require any setting attended full-time by children of compulsory school age to be registered with the Department for Education and meet the independent school standards. The consultation closes on 8 May 2020 and can be accessed [here](#).

### **‘Stuck’ schools**

17. Ofsted has published a report looking at why around 400 schools, often located in isolated areas, are ‘stuck’ whilst others have managed to improve. In some pockets of the country, 2 whole cohorts of children have gone through all their primary or all their secondary school life without ever attending a good school. A solution put forward in the report included the inspectorate providing a more detailed diagnostic via an ungraded report following a more in-depth inspection. The report can be found [here](#).

### **Period poverty**

18. State schools and colleges in England can now order free period products for students as part of a government scheme to tackle period poverty. This means learners at all state-maintained schools and 16 to 19 education organisations in England will have access to free period products in their place of study. Guidance is available [here](#).

### **Troubled Families Programme**

19. The Troubled Families programme was originally set to run for 5 years from 2015 to 2020 but was extended by a year in Spending Round 2019. The government has now confirmed a one-year funding extension of £165 million for 2020 to 2021. The corresponding press release can be accessed [here](#).

### **Return to Social Work**

20. The Return to Social Work programme, developed by the LGA and Government Equalities Office, designed to support councils with social worker recruitment has been formally launched. The scheme will run a national recruitment drive on behalf of councils to retrain and support 200 former social workers return to the profession. The deadline for councils to sign up to the programme, in order to offer placements and/or vacant roles, is 30 April 2020. More information can be found [here](#).

### **Unregulated provision for children in care and care leavers**

21. The DfE has opened a consultation seeking views on the proposed reforms for independent and semi-independent accommodation for children’s social care. Proposals include:
  - banning using independent and semi-independent provision for under 16s;
  - introducing national quality standards;

- ensuring Independent Reviewing Officers (IROs) represent young people's interests;
- requiring local authorities and policy forces to liaise; and
- new legal powers for Ofsted to take action against illegal providers

The consultation closes on 8 April 2020 and can be found [here](#).

22. Alongside the consultation a research report on the use of unregulated and unregistered provision for children in care (available [here](#)) and transparency data on looked-after children in independent or semi-independent placements (available [here](#)) have also been published.

### **£7 million for youth projects announced**

23. Youth projects across the country will receive a share of £7 million from the Youth Accelerator Fund to address urgent needs in the youth sector and expand existing successful projects run by Sport England, National Lottery Heritage Fund, Arts Council England and British Film Institute. Over £2 million of the funding will go towards setting up new Local Partnerships across the country, designed to effectively coordinate and sustain local youth activities. Areas will be encouraged to bid for a Local Partnership, that will bring together existing providers, statutory partners and the private sector to deliver programmes for young people. The press release can be accessed [here](#)

### **Children and Young People's Mental Health**

24. The Education Policy Institute has published its annual report on access to CAMHS in England. The research is based on data from freedom of information requests made to mental health providers and local authorities. Key findings from the research include: 26% of referrals to specialist children's mental health services were rejected in 2018/19 and the most common reason given by providers for rejection included 'children's conditions not being suitable for treatment' or 'conditions did not meet eligibility criteria'. The full report can be found [here](#).

### **Code of practice to protect children's privacy online**

25. The Information Commissioner's Office recently published a statutory code of practice, which includes a list of 15 standards that companies behind online services likely to be accessed by children in the UK are expected to comply with to protect children's privacy. The code would apply to toys connected to the internet, apps, social media platforms, online games, educational websites and streaming services. The code is expected to come into force by Autumn 2021, following Parliamentary approval, and can be read [here](#).

### **Latest Joint Targeted Area Inspections (JTAI) report published**

26. Ofsted has published its latest thematic report, which draws together the findings of six local area inspections carried out between and September 2018



and May 2019, with the latest research on sexual abuse in the family environment.

27. The report notes that this issue remains taboo in families, in communities and amongst frontline professionals working with children and families. This needs to change. Key findings from the report include: Professionals require greater training on this issue to improve their confidence in both recognising and responding to sexual abuse in the home; preventative work is too focused on known offenders; we rely too heavily on children to verbally disclose abuse; practice is too police-led and not sufficiently child-centred; and, children and non-perpetrating family members are not supported well enough.
28. The report concludes that a national strategy on sexual abuse in the family home is required as is better inter-agency information sharing with health, probation and school nursing staff often holding key information and insights. The report can be found [here](#).

TERENCE HERBERT  
Executive Director

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Report author: Nicola McCann, EY Information and Co-ordination Manager,  
Children's Services. 21/02/2020

Largely taken from the DfE website 01 January 2020 – 21 February 2020.

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## Children’s Select Committee Forward Work Programme

Last updated 1 APRIL 2020

<b>Children’s Select Committee – Current / Active Task Groups</b>		
<b>Task Group</b>	<b>Start Date</b>	<b>Final Report Expected</b>
Child and Adolescent Mental Health Services (CAMHS)	October 2017	5 May 2020
Youth Transport	May 2019	10 March 2020
Traded Services for Schools	December 2017	10 March 2020

<b>Children’s Select Committee - Rapid Scrutiny</b>		
<b>Topic</b>	<b>Details</b>	<b>Date</b>

<b>Children's Select Committee – Forward Work Programme</b>			Last updated 1 APRIL 2020		
<b>Meeting Date</b>	<b>Item</b>	<b>Details / Purpose of Report</b>	<b>Associate Director</b>	<b>Responsible Cabinet Member</b>	<b>Report Author / Lead Officer</b>
	DfE Changes - Update from Department for Education	A report by Terence Herbert, Corporate Director, presenting an update on developments relating to children's services arising from the Department for Education.	Terence Herbert	Cabinet Member for Children, Education and Skills	Nicola McCann
	Update from Wiltshire Youth Union Representative	An update including a summary of recent activities of the Wiltshire Youth Union (WYU), the Youth Safeguarding Board (YSB) and the Children in Care Council (CiCC).	Terence Herbert	Cabinet Member for Children, Education and Skills	Sarah Banks
	School Ofsted Judgements	A report which includes information regarding the most recent Ofsted Inspection reports. It will provide an ongoing view of the effectiveness of schools as seen by Ofsted Inspection.	Terence Herbert	Cabinet Member for Children, Education and Skills	Louise Lewis
5 May 2020	Pre-Meeting Information Briefing: Children Accessing Alternative Educational Provision	To receive the topic as a pre-meeting briefing following the resolution from the 5th March 2019 Children's Select Committee meeting.	Lucy Townsend (Director - Children's Services)	Cabinet Member for Children, Education and Skills	

Children's Select Committee – Forward Work Programme			Last updated 1 APRIL 2020		
Meeting Date	Item	Details / purpose of report	Associate Director	Responsible Cabinet Member	Report Author / Lead Officer
5 May 2020	Elective Home Education for Children with SEND	Item follows the resolution from the 5th March 2019 Children's Select Committee:  "To receive further data and analysis in 12 months on children with SEND receiving Elective Home Education."	Lucy Townsend (Director - Children's Services)	Cabinet Member for Children, Education and Skills	Jen Salter
5 May 2020	Health Outcomes for Wiltshire children	As approved at CSC on 12 November 2019 (OS/executive meeting outcome) - to receive a report on the current scrutiny by the council (including information on the current and planned work on this topic of the Safeguarding Vulnerable People Partnership) to explore how the council can best scrutinise what partners (and providers) are doing to provide health outcomes for Wiltshire children.		Cabinet Member for Children, Education and Skills	
5 May 2020	CAMHS Task Group: Final Report - Part B	For the committee to receive the final report of the task group	Helen Jones (Director - Joint Commissioning)	Cabinet Member for Children, Education and Skills	Natalie Heritage

<b>Children's Select Committee – Forward Work Programme</b>			Last updated 1 APRIL 2020		
<b>Meeting Date</b>	<b>Item</b>	<b>Details / purpose of report</b>	<b>Associate Director</b>	<b>Responsible Cabinet Member</b>	<b>Report Author / Lead Officer</b>
5 May 2020	Early Years & Childcare places across Wiltshire	To receive information on places available (and demand) in Early Years and Childcare settings across Wiltshire			
5 May 2020	Corporate Parenting bi-annual report	To consider the mid-year annual report from Corporate Parenting	Lucy Townsend (Director - Children's Services)	Cabinet Member for Children, Education and Skills	Lisa Pullin
5 May 2020	Executive Response to the Final Report of the Youth Transport Task Group		Alistair Cunningham	Cabinet Member for Children, Education and Skills, Cabinet Member for Highways, Transport and Waste	Marie Gondlach
5 May 2020	Executive Response to the Final Report of the Traded Services for Schools Task group		Helean Hughes (Director - Education and Skills)	Cabinet Member for Children, Education and Skills	Marie Gondlach

<b>Children's Select Committee – Forward Work Programme</b>			<b>Last updated 1 APRIL 2020</b>		
<b>Meeting Date</b>	<b>Item</b>	<b>Details / purpose of report</b>	<b>Associate Director</b>	<b>Responsible Cabinet Member</b>	<b>Report Author / Lead Officer</b>
30 Jun 2020	Pre-meeting briefing: real-life skills package for care leavers	As approved at CSC on 12 November 2019 (OS/executive meeting outcome) - what the council provide for care leavers in terms of "real life" skills (e.g. cooking, managing money, getting ready for employment, etc.), including the package provided by key workers.			
30 Jun 2020	Performance monitoring report	As approved at CSC on 12 November 2019 (OS/executive meeting outcome) - that the committee receives performance monitoring reports on the overall service (following on from the pre-meeting briefing at the November meeting on the council's self-assessment process), likely to be June (to consider the year-end data from the previous year) then January meetings.		Cabinet Member for Children, Education and Skills	

<b>Children's Select Committee – Forward Work Programme</b>			Last updated 1 APRIL 2020		
<b>Meeting Date</b>	<b>Item</b>	<b>Details / purpose of report</b>	<b>Associate Director</b>	<b>Responsible Cabinet Member</b>	<b>Report Author / Lead Officer</b>
30 Jun 2020	Safeguarding	As approved at CSC on 12 November 2019 (OS/executive meeting outcome) - that a report be brought to the committee in about 6 months, to provide information on what the council does as a whole regarding safeguarding and what it is planning to do, including input from the Safeguarding Board		Cabinet Member for Children, Education and Skills	
30 Jun 2020	Update on the implementation of FACT (Families And Children's Transformation)	As approved at CSC on 12 November 2019 (OS/executive meeting outcome). To received regular updates on the implementation of FACT (Families And Children's Transformation) during 2019-20.	Lucy Townsend (Director - Children's Services)	Cabinet Member for Children, Education and Skills	
30 Jun 2020	CAMHS Task Group: Executive Response	For the task group to receive the executive response to the task group's final report	Helen Jones (Director - Joint Commissioning)	Cabinet Member for Children, Education and Skills	Natalie Heritage



<b>Children's Select Committee – Forward Work Programme</b>			Last updated 1 APRIL 2020		
<b>Meeting Date</b>	<b>Item</b>	<b>Details / purpose of report</b>	<b>Associate Director</b>	<b>Responsible Cabinet Member</b>	<b>Report Author / Lead Officer</b>
30 Jun 2020	Young Carers in Wiltshire - update	As agreed at the 21 January 2020 meeting to receive information following the chair and vice-chair meeting with relevant officers to review the scope of a potential task group or rapid scrutiny with regards to Young Carers in Wiltshire.		Cabinet Member for Children, Education and Skills	Marie Gondlach
22 Sep 2020	Pre-meeting briefing: Outcomes for Disadvantaged learners	As approved at CSC on 12 November 2019 (OS/executive meeting outcome) - council's current work and aspirations			
22 Sep 2020	Outcomes for Disadvantaged Learners	As approved at CSC on 12 November 2019 (OS/executive meeting outcome) - the council's current work and aspirations.		Cabinet Member for Children, Education and Skills	

<b>Children's Select Committee – Forward Work Programme</b>			Last updated 1 APRIL 2020		
<b>Meeting Date</b>	<b>Item</b>	<b>Details / purpose of report</b>	<b>Associate Director</b>	<b>Responsible Cabinet Member</b>	<b>Report Author / Lead Officer</b>
22 Sep 2020	Wiltshire School Improvement Programme - update	<p>As agreed at the 21 January 2020 meeting:</p> <p>To receive an update (after summer 2020), including specific measurable evidence of impact on pupil outcomes of the new way of working, as part of the School Performance report, where possible including direct feedback from schools (on receiving the support). If possible a diagram showing the new way of working / system.</p>			
22 Sep 2020	Draft annual Corporate Parenting Panel Report	To consider the draft annual Corporate Parenting Panel before it is presented to Full Council on 20 October 2020.	Lucy Townsend (Director - Children's Services)	Cabinet Member for Children, Education and Skills	Lisa Pullin

Children's Select Committee – Forward Work Programme			Last updated 1 APRIL 2020		
Meeting Date	Item	Details / purpose of report	Associate Director	Responsible Cabinet Member	Report Author / Lead Officer
17 Nov 2020	Pre-meeting briefing: recruitment of in-house foster carers	As approved at CSC on 12 November 2019 (OS/executive meeting outcome) - a pre-meeting briefing on the recruitment of in-house foster carers, if possible including "known issues" and the numbers of in-house foster carers for both Wiltshire and comparator authorities (if these are recorded / reported) compared to demand / need.			
17 Nov 2020	Update on the implementation of FACT (Families And Children's Transformation)	As approved at CSC on 12 November 2019 (OS/executive meeting outcome). To received regular updates on the implementation of FACT (Families And Children's Transformation) during 2019-20.	Lucy Townsend (Director - Children's Services)	Cabinet Member for Children, Education and Skills	

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19 Jan 2021	Performance monitoring report	As approved at CSC on 12 November 2019 (OS/executive meeting outcome) - that the committee receives performance monitoring reports on the overall service (following on from the pre-meeting briefing at the November meeting on the council's self-assessment process), likely to be June (to consider the year-end data from the previous year) then January meetings.		Cabinet Member for Children, Education and Skills	

## **Disadvantaged Learner Action Plan - update**

### **Purpose of Report**

1. To provide the committee with an update regarding progress towards meeting the success criteria listed in the disadvantaged learner action plan.

### **Background**

2. The action plan is the School Effectiveness element of an overarching Council Social Mobility Plan.
3. Wiltshire Council Business Plan clearly identifies a commitment to:
  - Promoting high educational standards for all children, working closely with education providers, schools, colleges and academies. This will be through securing new schools for a growing population, improvement advice, brokering school to school support and wider partnerships and providing support for leaders and governors.
  - Work with schools to support children who are vulnerable to underachievement – including children from low-income families, those in care and those with Special Educational Needs or Disabilities (SEND).
  - To achieve the aims of the plan, the School Effectiveness team is providing a range of universal support for all schools through network meetings and targeted support for individual schools where 2019 performance was unacceptable.
4. 10,547 of Wiltshire's 68,726 pupils are classified as disadvantaged, this is 15.3% of our cohort. This is 8.0% lower than the national average of 23.3%. Disadvantaged pupils contribute £12,550,449 to the budget of Wiltshire LA schools in disadvantaged funding. This equates to an average of £53,179.87 per school in the LA. This summer 1125 disadvantaged pupils are due to sit KS2 SATs and 800 due to sit GCSEs. 31.6% (3,328) of Wiltshire's disadvantaged pupils have a SEN provision, 6.0% higher than the national of 25.6%. 8.3% (873) of the disadvantaged pupils are BME, 20.6% lower than the national of 28.9%. 3.9% (414) of the disadvantaged pupils have a first language other than English, -14.1% lower than the national of 18.0%.

5. Highly ambitious KPIs have been set regarding performance in the 2019/20 academic year.

### **Main Considerations for the Council**

6. Universal support remains on offer for all schools at a reduced rate with termly network meetings for Primary and Secondary colleagues. These meetings include the governor with oversight of pupil premium. This academic year sees meetings held more regionally so as to widen attendance and encourage school to school working. These meetings are supplemented by a new Leading Successful Schools workshop on leading pupil premium.

7. An additional 'mark for impact' project has been developed by the Consultant Head Teacher based on national research that identifies that effective marking and feedback strategies with disadvantaged pupils has a significant impact on progress and attainment. This has initially been targeted at the schools with the highest proportion of pupil premium children. This project will start in March and run until the summer of 2021.

8. The English Adviser is developing a project on improving oracy for children early in their Primary Education. This will target schools in high levels of disadvantage and schools where indicators of successful acquisition of language skills are low and will link with early years. Pupils who participate in spoken language interventions make approximately five months additional academic progress over a year

9. Schools have received letters that focus on their achievements with disadvantaged learners for the 2018-19 year. These letters congratulate where progress has exceeded that for all pupils nationally and offer support where progress is substantially below national averages. This offer of support includes schools receiving a pupil premium review which evaluates the impact of current approaches to narrowing the attainment gap. Five Secondary Schools and three Primary Schools received congratulatory letters whereas ten Secondary and five Primary Schools received an offer of support.

10. A challenge to improvement at KS2 is the relative difference in performance between Maintained Schools and Academy Schools. This is highlighted in the table below where 0 represents average progress nationally.

Phase	Number of disadvantaged learners	Reading progress	Writing progress	Maths progress
Both phases	1096	-0.82	-1.19	-1.78
Maintained	657	-0.33	-0.75	-1.13
Academy	439	-1.51	-1.69	-2.69

11. A key strategy continues to be the promotion of the research of the Education Endowment Federation (EEF) particularly strategies to improve the curriculum to engage the needs of all learners and improving metacognition.

Metacognition and self-regulation approaches have consistently high levels of impact, with pupils making an average of seven months' additional progress.

12. The updated action plan provides a more cohesive way of providing schools with support and guidance whilst holding them to account about the progress of their disadvantaged learners. The plan has distinct aspects, led by specialist colleagues leading to improvements. The Disadvantaged working group review progress against the action plan each month.

13. Datasets regarding school characteristics are now shared with refinements made based on feedback. These datasets include data regarding attendance and exclusions and form the basis of challenging conversations between LA Officers and individual schools. The March version of the data will include financial information regarding SEN and FSM for the first time.

14. A key priority for the academic year 2018-2019 was improving achievement at KS1 for all learners, including disadvantaged learners. Additional activity included bespoke training for schools with poor results in the previous academic year. This resulted in the following improvements in standards:

Subject and threshold	Percentage improvement
Reading at expected standard	2
Writing at expected standard	0.2
Reading at greater depth	4.8
Writing at greater depth	0.4
Maths at greater depth	0.8

15. At KS4, attainment for all pupils is just above the national average. In 2018-2019, the disadvantaged cohort of 775 pupils had an average Attainment 8 Score of 34.6 which was 2 points below the national average. This was slightly greater than the previous year. Progress rates vary between subjects. When measured as a percentile rank (1 being best, 50 being average and 99 being lowest) against other LAs progress is strongest in mathematics. For the 743 disadvantaged students in 2019 the percentile of progress by subject is listed below:

Subject/s	Percentile rank
Progress 8	58
English	60
Maths	50
English Baccalaureate	42
Other subjects	65

## Conclusion

There has been a renewed commitment to effect system wide change and improvement from Wiltshire Council to make significant improvements for the lives and educational chances of our disadvantaged children and young people. The implementation of all the projects and approaches listed above are now becoming real actions that will make a difference to schools, children and young

people and school leaders. Measurable impact will be observable in attendance and exclusion data sets as the academic year progresses and examination results from July.

**Helean Hughes**  
**Director Education and Skills**

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Report Author: Andrew Howard – Intensive School Support and Vulnerable  
Learner Lead  
21 February 2020

**Background Papers**  
None

**Appendices**  
DL action plan (*to follow*)